Special Issue Announcement

Teaching Foreign Languages to Young Learners

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Novitas-ROYAL's Volume 12, Issue 1 will be a special issue containing research papers on teaching foreign languages to young learners. The issue will be published on April 15, 2018.

We have been witnessing the proliferation of early foreign language (especially English) programs all around the world. Such programs are based on the belief that earlier access to foreign languages will give pupils more opportunities and will inevitably bring success.

While countless research papers, educational reports, and conference presentations have been shared and published in an effort to show, document or explain the many facets of teaching foreign languages to young learners, many questions remain unanswered among which those related to what actually happens in young learners' classrooms is the most notable one. This special issue will try to find answers to such questions as:

- What is the state of teaching foreign languages to young learners across the world?
- What are the lived experiences of teachers and curriculum specialists in different countries and contexts as agents who teach, study, or guide young learners' foreign language learning?
- What are the lived experiences or beliefs of teachers, parents, and researchers in regards to the various aspects of teaching foreign languages to young learners?
- What are the attitudes of young learners towards foreign language instruction?
- How do the children learn in various programs?
- What are the qualities of instructional materials and assessment tools?

We are looking for original papers that critically address the issue of teaching foreign languages to young learners.

- Articles should be between 5.000-10.000 words long. Shorter case studies or thought pieces are welcome as long as they are between 1000–3000 words in length.
- Authors must follow the rules of writing and use the template available : http://www.novitasroyal.org/submissions
- All inquiries and submissions must be sent to <u>ardaari@gmail.com</u> (while submitting please write "SPECIAL ISSUE" as the subject line).

Deadline for submission: October 1, 2017